GLOBAL GOVERNANCE THROUGH INTER-RELIGIOUS DIALOGUE

SYLLABUS

1) OBIETTIVI FORMATIVI:

The lectures will be offered by a team of three qualified scholars who belong to the three great monotheistic Religions: a Catholic priest, a Jewish Rabbi and a Muslim Imam. Our aim is to introduce to the participants, theoretically and practically, the idea that Religion is an important and privileged means of dialogue and of mutual understanding between people of different cultures and world views. In fact, the actual globalised world needs a new model of governance, certainly in politics and economics, and one that is fruitfully prepared by a new cultural style of relationship where people of different worldviews and religions are educated to encounter each other and, regarding the challenges of the contemporary age, to share their views in a dialogical manner. In fact, only by promoting a new culture, where mutual understanding is pursued, can we support international relationships where peace is the irreducible must and any war or violence is banned.

2) PREREQUISITI:

None, except a true mature interest in actively taking part in this program and respectfully listening to the lectures offered.

3) CONTENUTI DEL CORSO:

After a specific introduction to the actual progress made in the last three decades to foster inter-religious dialogue at different levels, a particular and current social moral topic will be chosen every year. This year we will focus on the different meanings of war and peace. The course will be entitled: Religions keystones for a peaceful world, which rejects war. In different lectures the specific point of view of the three different religions will be explained and discussed. During this itinerary, there will be a Forum/question time with the presence of qualified religious and diplomatic representatives, in order to analyze and discuss particular situations concerning the issues treated.

4) PROGRAMMA ESTESO E MATERIALE DIDATTICO DI RIFERIMENTO:
The course will be organized with an introduction, three parts, a forum/question time and a conclusion, according to the following:

**16/2** Introduction: There can be no peace among the nations without peace among the religions; and there can be no peace among the religions without dialogue between the religions.

**23/2** The meaning of war and peace according to the Jewish Scriptures.

**2/3** The meaning of war and peace according to the Christian Scriptures.

**9/3** The main historical teachings of Christian scholars regarding the issue of war and peace.

**16/3** The meaning of war and peace according to the Muslim Scriptures.

**23/3** The main historical teachings of Jewish scholars regarding the issue of war and peace.

**30/3** The main historical teachings of Muslim scholars regarding the issue of war and peace.

**6/4** Building up a peaceful world. A Muslim contribution.

**20/4** Building up a peaceful world. A Jewish contribution.

**27/4** Building up a peaceful world. A Christian contribution.

**4/5** US Immigration and Naturalization Policies: Impact on Religious Pluralism and Interfaith Relations. Speakers: Samuele Sangalli (LUISS – Gregoriana); Paola Bernardini (Holy Cross College, USA); Antonella Piccinin (LUISS); with the participation via Skype of Georgette Bennett (Founder and President, Tanenbaum Center for Interreligious Understanding).

**11/5** Conclusion: Comparing Policies and Interfaith Practices in the US and Europe. (18-20) Paola Bernardini (Holy Cross College, USA); Antonella Piccinin (LUISS); Sally Howell (University of Michigan)

5) **TESTI DI RIFERIMENTO:**
The Jewish Scriptures, the Christian Bible and the Koran. In addition, other pertinent books may be suggested during different lectures.

6) **METODOLOGIE DIDATTICHE:**
In addition to the above-mentioned forum/question time, the course will be organized into classroom lectures delivered by the three religious scholars using videos and other specific educational aids. The advantage of this project taking place in Rome – in a peaceful context – is that the Holy See, the oldest Jewish community and the ummah with the biggest mosque in Europe are located here. Therefore, there are many resources from which those three points of view can draw in order to treat the subject properly.

7) **MODALITA’ DI VERIFICA E APPRENDIMENTO:**
Having learned about the three different points of view, the students will be eventually asked to write a paper and offer a proper analysis of typical case studies regarding the issues discussed, and, inspired by the concepts learned, to offer their solutions, which could represent a model of governance related to these cases.